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Dear students, Efforts are being made to improve the quality of the lessons/courses offered at this university. The data collected in this questionnaire is essential for this improveme because it takes your responses to university lessons into account and provides your instructors with feedback. The results of the data analysis are to be presented and discussed by your instructors during their lectures. Thus, we wish to encourage instructors and students to think and talk about their university lessons. The completion of this questionnaire is voluntary and anonymous. Please fill in the questionnaire carefully and pay attention to the directions given above. Thank you for your cooperation. Your team from the "Qualifatsischerung und Evaluation von Studium und Lehre" For further information consult: www.qsl.uni-wuppertal.de 1. Structure and didactics 1.1 The course was well-structured. 1.2 The aim of the course was clear and comprehensible. 1.3 The performance requirements were presented clearly. 1.4 The teacher appeared to be well-prepared. 1.5 The teacher was able to explain complex matters comprehensibly. 1.6 The teacher was able to explain complex matters comprehensibly. 1.7 The pace at which the teacher covered course material was	evasys	Questionnaire for exercise of	ourses (ab 10)/2024)				⊗ e	vasys
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1.1 The course was well-structured.	Efforts are being n because it takes y and discussed by The completion of Thank you for you Your team from the	ng made to improve the quality of the lessons/courses offered at this unives your responses to university lessons into account and provides your in the your instructors during their lectures. Thus, we wish to encourage instended in of this questionnaire is voluntary and anonymous. Please fill in the questyour cooperation. The "Qualitätssicherung und Evaluation von Studium und Lehre"	structors with feed tructors and studer	back. The	e results o k and tall	of the da k about t	ta analysis heir univers	are to be presity lessons.	
1.2 The aim of the course was clear and comprehensible. 1.3 The performance requirements were presented clearly. 1.4 The teacher appeared to be well-prepared. 1.5 The teacher was able to explain complex matters comprehensibly. 1.6 The teacher has a good time management. 1.7 The pace at which the teacher covered course material was	1. Structure a	e and didactics							
1.3 The performance requirements were presented clearly. strongly agree	1.1 The cours	ourse was well-structured.	strongly agree						
1.4 The teacher appeared to be well-prepared. 1.5 The teacher was able to explain complex matters comprehensibly. 1.6 The teacher has a good time management. 1.7 The pace at which the teacher covered course material was		•							-
1.5 The teacher was able to explain complex matters comprehensibly. strongly agree	•	•		님		빌	Ц		-
1.6 The teacher has a good time management. strongly agree					님	님	님		-
1.7 The pace at which the teacher covered course material was too fast just right too slow 1.8 The difficulty level of the material covered in this course was too high just right too low 1.9 The teacher apllied didactic aids (such as boards, slides, presentations strongly agree				H	H	H	H		-
1.8 The difficulty level of the material covered in this course was too high just right too low 1.9 The teacher apllied didactic aids (such as boards, slides, presentations strongly agree		•		□iu	st riaht	ш			iy albagico
etc., or sports equipment if applicable) in a reasonable way. 2. Stimulus and motivation 2.1 In the course, the teacher appeared to be dedicated. strongly agree strongly disaged strongly disa	•	<u> </u>			-				
2.1 In the course, the teacher appeared to be dedicated. strongly agree	1.9 The teacher a etc., or sports	cher apllied didactic aids (such as boards, slides, presentations strongly agree sports equipment if applicable) in a reasonable way.				strongly	y disagree	no didac	tic aids used
2.2 The teacher spoke in an acoustically understandable way. strongly agree	2. Stimulus a	s and motivation							
2.2 The teacher spoke in an acoustically understandable way. strongly agree	2.1 In the cou	course, the teacher appeared to be dedicated.	strongly agree	П	П	П	П	strong	ly disagree
2.4 The teacher conducted the course in an interesting way. strongly agree	2.2 The teach	eacher spoke in an acoustically understandable way.	strongly agree						-
2.5 The teacher motivated me to focus and follow the course. strongly agree									-
2.6 The teacher inspires students to deal with the teaching contents in addition to the course. strongly agree		5 ,							-
3. Interaction and support 3.1 Questions and contributions were welcome during the course. strongly agree \[\Boxed{\Boxes} \Boxed{\Boxes} \Boxed{\Boxes} \Boxed{\Boxes} \Boxed{\Boxes} \Boxes				님	님	님	님		-
3.1 Questions and contributions were welcome during the course. strongly agree \(\bigcup \) \(\bigcup \) \(\bigcup \) \(\bigcup \) strongly disag	2.0 The leadie	totier inspires students to dear with the teaching contents in addition to the course	s. Strongly agree	Ш	ш		Ш	strong	iy disagree
• • • • • • • • • • • • • • • • • • • •	3. Interaction	on and support							
		_	• • •					= ~	, ,
3.2 The teacher dealt with unrest and disruptions in an appropriate way. strongly agree \(\bigcap \) \(\bigcap \				_		님			-
3.3 The teacher answered my questions satisfactorily. strongly agree \(\bigcup \) \(\bigcup \) \(\bigcup \) strongly disag \(3.4 \) In general, I was satisfied with the teacher's academic assistance. strongly agree \(\bigcup \) strongly disag		• • • • • • • • • • • • • • • • • • • •		_	님	님	님		-
3.5 The offered consulting hours were sufficient for me. strongly agree \square \square strongly disagree \square not made use	=					stronal	v disagree		-
							,		
4. Exercise course									
4.1 I consider the exercise course to be in line with the lecture. strongly agree \(\bigcap \) \(\bigcap \) \(\bigcap \) strongly disagree \(\bigcap \) course does n refer to a lecture.	4.1 I consider t	der the exercise course to be in line with the lecture. strongly agree				strongly	y disagree	course	does not
4.2 I had sufficient opportunities to ask questions. strongly agree	4.2 I had suffi	sufficient opportunities to ask questions.	strongly agree					strong	ly disagree
4.3 The exercises contribute to my understanding of the content. strongly agree \(\bigcup \) \(\bigcup \) strongyl disagree	4.3 The exerc	xercises contribute to my understanding of the content.	strongly agree					strong	yl disagree
4.4 The difficulty level of the exercises was appropriate. strongly agree \(\bigcup \) \(\bigcup \) \(\bigcup \) \(\bigcup \) strongly disag	4.4 The diffici	ifficulty level of the exercises was appropriate.	strongly agree					strong	ly disagree
4.5 The amount of exercises was appropriate. strongly agreee				e 🗌					-
4.6 The exercises werde discussed and / or corrected in an appropriate way. strongly agree \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	4.7 The teach	eacher made sure that the students had understood central aspects	• • •						-
4.8 The teacher provides the students with specific suggestions to improve individual performances. strongly agree strongly agree strongly disag		•	s. strongly agree					strong	ly disagree
5. Overall impression	5. Overall imp	impression							
5.1 In this course I learned a lot. strongly agree	5.1 In this cou	course I learned a lot.	• • •						-

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eva	asys Questionna	aire for exe	rcise courses (ab 10	1/2024	1)			evasys
F 0								
	verall impression [Fortsetzung]							
5.3 5.4	I would recommend this course. The contents of the course were meaningful and rel-	avant for me	strongly agree strongly agree	님				strongly disagree strongly disagree
5.5	The contents of the course were intereseting for me		strongly agree	H		H	H	strongly disagree
			0, 0					
	penditure of time	_	_					
6.1	How many times did you miss the course?	[at no time		1-2 times	0 45		3-4 times
6.2	What were the reasons, if you missed the course?	l	5-6 times	Ш	more than	6 times		
0.2								
6.3	How much time did you regularly spend per week on preparati	on and	up to 1 h	П	up to 2 h		П	up to 3 h
	follow-up work for the course? (Excluding the time of the actua	l course)	up to 4 h		up to 5 h			up to 6 h
		[up to 7 h		up to 8 h	_		more than 8 h
6.4	Time-wise, I was able to handle the required preparation	and follow-up v						strongly disagree
6.5	I sufficiently prepared for the course.		strongly agree				Ш	strongly disagree
7. Pe	ersonal data							
7.1	Please indicate your gender.	[male		female			Prefer not to say
		[I don't want to/can't assign myself to one of the genders					
			myself to one of the genders					
7.2	Please indicate your semester number (in your current course of	studies) [☐ 1st/2nd		3rd/4th		П	5th/6th
	Thouse managed your connector number (in your current course of	[7th/8th	_	9th/10th			11 or higher
۰								-
	edback for the teacher							
8.1	What did you particularly like about the course? (Please write only within the marks. Leave the follow	ing box blank	x, if you do not want to lea	ave a c	omment.)			
8.2	What could the teacher do to improve the course an	d why?						
0.2	(Please write only within the marks. Leave the following	wing box blar	nk, if you do not want to le	eave a	comment.)		

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