

MUSTER

evasys

Questionnaire for lectures (ab 10/2024)

 evasys



Bitte so markieren: Please follow the instructions provided on the left in order to make data analysis more efficient.

Korrektur: Check the appropriate answers using either a biro or a felt-tip pen.

Dear students,

Efforts are being made to improve the quality of the lessons/courses offered at this university. The data collected in this questionnaire is essential for this improvement because it takes your responses to university lessons into account and provides your instructors with feedback. The results of the data analysis are to be presented and discussed by your instructors during their lectures. Thus, we wish to encourage instructors and students to think and talk about their university lessons.

The completion of this questionnaire is voluntary and anonymous. Please fill in the questionnaire carefully and pay attention to the directions given above.

Thank you for your cooperation.

Your team from the "Qualitätssicherung und Evaluation von Studium und Lehre"

For further information consult: www.qsl.uni-wuppertal.de

1. Structure and didactics

- | | | | | | | | | |
|-----|--|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--|
| 1.1 | The course was well-structured. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 1.2 | The aim of the course was clear and comprehensible. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 1.3 | The performance requirements were presented clearly. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 1.4 | The teacher appeared to be well-prepared. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 1.5 | The teacher was able to explain complex matters comprehensibly. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 1.6 | The teacher has a good time management. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 1.7 | The pace at which the teacher covered course material was | <input type="checkbox"/> too fast | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> just right | <input type="checkbox"/> too slow |
| 1.8 | The difficulty level of the material covered in this course was | <input type="checkbox"/> too high | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> just right | <input type="checkbox"/> too low |
| 1.9 | The teacher applied didactic aids (such as boards, slides, presentations etc., or sports equipment if applicable) in a reasonable way. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree <input type="checkbox"/> no didactic aids used |

2. Stimulus and motivation

- | | | | | | | | | |
|-----|---|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 2.1 | In the course, the teacher appeared to be dedicated. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 2.2 | The teacher spoke in an acoustically understandable way. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 2.3 | The teacher spoke in an engaging way. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 2.4 | The teacher conducted the course in an interesting way. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 2.5 | The teacher motivated me to focus and follow the course. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 2.6 | The teacher inspires students to deal with the teaching contents in addition to the course. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |

3. Interaction and support

- | | | | | | | | | |
|-----|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 3.1 | Questions and contributions were welcome during the course. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 3.2 | The teacher dealt with unrest and disruptions in an appropriate way. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 3.3 | The teacher answered my questions satisfactorily. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 3.4 | In general, I was satisfied with the teacher's academic assistance. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 3.5 | The offered consulting hours were sufficient for me. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree <input type="checkbox"/> not made use of |

4. Overall impression

- | | | | | | | | | |
|-----|---|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 4.1 | In this course I learned a lot. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 4.2 | In general, I am satisfied with this course. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 4.3 | I would recommend this course. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 4.4 | The contents of the course were meaningful and relevant for me. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |
| 4.5 | The contents of the course were interesting for me. | strongly agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | strongly disagree |

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5. Expenditure of time

- 5.1 How many times did you miss the course? at no time 1-2 times 3-4 times
 5-6 times more than 6 times

- 5.2 What were the reasons, if you missed the course?

- 5.3 How much time did you regularly spend per week on preparation and follow-up work for the course? (Excluding the time of the actual course) up to 1 h up to 2 h up to 3 h
 up to 4 h up to 5 h up to 6 h
 up to 7 h up to 8 h more than 8 h
- 5.4 Time-wise, I was able to handle the required preparation and follow-up work well. strongly agree strongly disagree
- 5.5 I sufficiently prepared for the course. strongly agree strongly disagree

6. Personal data

- 6.1 Please indicate your gender. male female Prefer not to say
 I don't want to/can't assign myself to one of the genders
- 6.2 Please indicate your semester number (in your current course of studies). 1st/2nd 3rd/4th 5th/6th
 7th/8th 9th/10th 11 or higher

7. Feedback for the teacher

- 7.1 What did you particularly like about the course?
(Please write only within the marks. Leave the following box blank, if you do not want to leave a comment.)

- 7.2 What could the teacher do to improve the course and why?
(Please write only within the marks. Leave the following box blank, if you do not want to leave a comment.)